OREGON AT-A-GLANCE SCHOOL PROFILE
Edwards Elementary School
PRINCIPAL: Scott Murphy | GRADERS: K-5 | 715 E 8th, Newberg 97132 | 503-554-5050

Students We Serve
533
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Teachers</th>
<th>Oregon Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>89%</td>
<td>65%</td>
</tr>
</tbody>
</table>

Class Size
Median class size.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

Mathematics
Students meeting state grade-level expectations.

Science
Students meeting state grade-level expectations.

School Goals
Our school goals are to get all 3rd grade students to have the ability to read to learn by the time they finish their school year. We also set the goal to have all students proficient at 5th grade math standards by the end of their fifth grade year. We also will work toward improved collaboration and communication with parents especially around attendance. Research has shown that these academic skills combined with good attendance will give our students the foundational skills to finish and graduate from high school. We want our students to have the knowledge and skills needed to be successful, contributing citizens.

State Goals
The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
Newberg schools strive to ensure all students and their parents feel welcome to our school by including bilingual staff in our school office. We provide multiple means of parent communication both through the classroom and the main office to help ensure all families are kept updated on school events. Student safety is our biggest priority which is why we have a closed campus when students are present. Additionally, all visitors are required to sign in through our Raptor system and wear identification while on school grounds.

School Website: www.newberg.k12.or.us/edwards

For more information please visit: www.oregon.gov/ode
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Our Staff

- **33** Teachers
- **11** Educational assistants
- **1** Counselors

14% Average teacher turnover rate

Teacher Experience

Coming in 2018-19

NO New principal in the last 3 years

Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Multiracial</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>86%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>91%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>86%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Migrant</td>
<td>93%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>87%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Male</td>
<td>88%</td>
<td>Not enough students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25%</td>
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<td></td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22%</td>
</tr>
</tbody>
</table>

REGULAR ATTENDERS

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Multiracial
- Native Hawaiian/Pacific Islander
- White
- Free/Reduced Price Lunch
- Ever English Learner
- Students with Disabilities
- Migrant
- Talented and Gifted
- Female
- Male

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school has outlined clear bullying, harassment, and safety policies to ensure our students have a learning environment conducive to learning. We encourage all reports of bullying to be brought to the attention of school staff immediately. Our school is also participating in the SAFE Oregon program, which allows anonymous bullying tips to be reported through the SAFE Oregon network. In addition to bullying prevention, our school safety plan utilizes the Standard Response Protocol system to ensure that all staff and students are trained on school safety policies and procedures.

EXTRACURRICULAR ACTIVITIES

- Coding classes at 3rd Grade
- Strings Program offered to all K-1 through community partnering efforts
- Lego Robotics Club
- After School Choir
- Assemblies and Field Trips
- Chess Club
- Oregon Battle of Books
- Ballet Folklorico De Nuestros Ancestros
- Math and Literacy Nights
- Family STEM Day
- 5th grade leaders group
- Kiwanis K-kids

PARENT ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents where English is their second language. Our school also holds a yearly literacy and math night where parents are welcome to attend. This year we will hold parent nights explaining our school’s PBIS systems and how they may coordinate with parents at home. We are also planning a night on the topic of Trauma Informed Care. We also conduct monthly parent club meetings that highlight different topics about our school and activities for parents to volunteer in support of the school.

COMMUNITY ENGAGEMENT

We partner with the community to offer the chance to build positive interactions and improve students connections to the community:

- SMART reading program
- Summer Reading Program with Local Library
- K-Kids in connection with the Local Kiwanis
- Mentoring and volunteers from George Fox University
- Art Literacy Volunteers
- JOY music Foundation

We also have a Resource Closet that provides clothing, shoes and other necessary items, free of charge to our students. This Resource Closet is a combined effort from the Edwards Volunteer Organization, community and other schools.

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)

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